

**COBRAM PRIMARY SCHOOL**

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COBRAM PRIMARY SCHOOL

Curriculum Framework Policy

**RATIONALE**

Curriculum covers all the arrangements the school makes for students’ development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum**.**

# AIM:

# Curriculum is planned at Cobram Primary School in a three tiered approach.

# Whole year planning occurs at the beginning of each school year in the first two days of school.

# Term planning occurs at a planning session in the term prior, during the last week.

# Weekly planning occurs at each planning meeting on a Wednesday evening at team meeting.

# GUIDELINES FOR IMPLEMENTATION

* Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
* There will be a broad offering of programs to meet the demands of students. The Aus/VELS will be implemented from foundation to year 6 at our school.
* The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
* School curriculum programs are designed to enhance effective learning.
* Teaching and learning programs will be resourced through Program Budgets.

**PROGRAM**

 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

. The learning team in each will determine the curriculum program for the current year, based on student demand and the needs of the school’s Curriculum Plan.

TheAus/VELS will be used as a framework for curriculum development and delivery from foundation to 6 in accordance with DET policy and guidelines.

 Every year our school will do an audit of the curriculum. This audit will inform future curriculum planning. Strategic teams will undertake this audit.

To facilitate this implementation, teachers will audit against the AusVELS to ensure all strands are covered.

 The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.

 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

 Middle Years of schooling approaches will continue to be developed and implemented.

 In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

 Strategic team leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

 The school improvement team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On demand, school based testing, teacher judgments based on learning outcomes in AusVELSs. Tools used will include SPA and essential assessment.

 Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET.

The curriculum is based on the Aus/VELS standards

This policy will be reviewed annually by School Council to confirm/enhance controls.

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John Bovalina – School Council President

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| EVALUATION: AnnuallyRatified by School Council: 20 June 2016 |